

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

SMALL BUSINESS MANAGEMENT

Course

Field of study Year/Semester

Mathematics in technology 1/2

Area of study (specialization) Profile of study

general academic

0

Level of study Course offered in

Second-cycle studies Polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

30 0

Tutorials Projects/seminars

0

Number of credit points

2

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

Prof. dr hab. T. Łuczka Dr J. Małecka

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Faculty of Engineering Management, Faculty of Engineering Management,

J. Rychlewskiego 2, 60-965 Poznań J. Rychlewskiego 2, 60-965 Poznań

Prerequisites

- 1. The Student knows the basic concepts of economics and finance of enterprises as well as management. Has general knowledge about entrepreneurship and the functioning of companies in a market economy
- 2. The Student has the skills to perceive, associate and interpret phenomena occurring in enterprises and the economy
- 3. The Student understands and is prepared to take social responsibility for decisions in the field of managing a small enterprise



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Course objective

To familiarize Students with the specifics of creating and managing a small and medium-sized enterprises

Paying attention to the SME's problem of growth and rising sources of financing for development

Course-related learning outcomes

Knowledge

- 1. The Student knows the essence and specificity of functioning of SMEs in POland and UE
- 2. The Students has knowledge of bariers of management in small company
- 3. The student has in-depth knowledge of SME management
- 4. The student has knowledge of the relationship of various non-technical fields such as economics, business management and personnel management

Skills

- 1. The Student has the ability to manage company development
- 2. The Student has the ability to make optimal choices in the field legal form of leading business
- 3. The student has the ability to formulate problems and make choices in terms of diversifying sources of financing
- 4. The student is able to independently plan and implement his development as well as motivate and direct others

Social competences

- 1. The Student should be prepared to act as the manager in micro, small and medium company
- 2. The Student is able to communicate efficiently as a team member
- 3. The Student is aware of the social responsibility performed by the manager hiring other people
- 4. The student is aware of the need to respect the rights of other entities in independent and team work, honesty and responsibility in the implementation of tasks, acting in accordance with the principles of professional ethics and actions to comply with these principles

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: active in discussions summarizing individual lectures, giving the student the opportunity to assess the understanding of the problem (ex. in aspect of issues, books or movies); optional papers (essay) assigned during the semester; case study tasks

Summative assessment: written test (to obtain a positive grade, 55% of points are required); the form of credit may be a written on-line test



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Programme content

- 1. Definition of the SME sector, its structure, development and significance for the Polish and EU economy
- 2. The essence, role and barriers of SMEs development
- 3. Entrepreneurship and opportunities for SME development
- 4. The importance of the strategy in SMEs, formulating the company mission, vision and values
- 5. Features of an enterprise and an entrepreneur as a SMEs determinant of development
- 6. Money market as a source of SME financing
- 7. The capital market as a source of SMEs financing
- 8. Alternative forms of financing as a source of SMEs financing
- 9. Globalization and internationalization
- 10. The role, importance and structure of a business plan
- 11. Personnel management in SMEs
- 12. What is calimero marketing
- 13. The importance of knowledge and employees intellectual capital

Teaching methods

- I. FEEDBACK: Information lecture, Problem lecture, Conversational lecture, Talk, Lecture, Reading
- II. SEARCHING: Case study, Brainstorming, Round table discussion, Discussion pyramid, Discussion seminar, Discussion paper
- III. TUTORIAL PRACTICAL: Auditorium exercises, Demonstration method, Project method, Workshop method
- IV. EXPOSING: Demonstration (film / presentation)

Bibliography

Basic

- 1. Goldratt, E.M., Cox, J. (2008). CELI. Doskonałość w produkcji. Wydawnictwo: Mint Books
- 2. Goldratt E.M. (2008). Cel II. To nie przypadek. Wydawnictwo: Mint Books
- 3. Drucker, P.F. (2001). Myśli Przewodnie Druckera. Harvard Business School



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- 4. Matejun, (2012). Zarządzanie małą i średnią firmą w teorii i w ćwiczeniach, DIFIN:Warszawa
- 5. Małecka (2019). Knowledge Management in SMEs. Journal of Knowledge Management Application and Practice Vol.1. No.3. (Dec. 2019). pp. 47-57. Natural Science Publishing. http://www.naturalspublishing.com/Contlss.asp?lssID=1680

Additional

- 1. Małecka, J. (2018). Knowledge Management in SMEs In Search of a Paradigm. Proceedings of the 19th European Conference of Knowledge Management. Published by Academic Conferences and Publishing International Limited Reading, UK. E-Book: ISBN: 978-1-911218-95-1. E-BOOKISSN: 2048-8971. Book version ISBN: 978-1-911218-94-4 Book Version ISSN: 2048-8963. p.485-493.
- 2. Małecka, J. (2018). Alternative Sources of Financing for SMEs in Poland in the Light of Empirical Research. Proceedings of the Entrepreneurship and Family Enterprise Research International Conference.
- 3. Małecka, J.(2017). The role of SMEs in international trade: Selected aspects, Institute of Economic Research Working Papers, No. 68/2017, available at: http://econpapers.repec.org/scripts/redir.pf?u=http%3A%2F%2Fwww.badania-gospodarcze.pl%2Fimages%2FWorking Papers%2F2017 No 68.pdf;h=repec:pes:wpaper:2017:no68
- 4. Łuczka, T., Małecka, J. (2017). Internacjonalizacja i globalizacja mikro i małych przedsiębiorstw w Polsce. Wybrane aspekty regionalne. Przedsiębiorczość i Zarządzanie Tom XVIII, zeszyt 12 część II "Globalne i regionalne wyzwania przedsiębiorczości". pp.:213-229. Łódź-Warszawa: Wydawnictwo SAN. http://piz.san.edu.pl/index.php?id=10
- 5. Łuczka, T., Małecka, J. (2017). Prospects for increasing international trade volumes of selected micro and small enterprises in Poland. Decision making for Small and Medium-Sized Enterprises Conference proceedings DENSME 2017, pp.: 116-125. http://demsme.cms.opf.slu.cz/images/demsme2017proceedings.pdf
- 6. Łuczka, T., Małecka, J. (2017). The Sectional Structure of Accidents at Work in Micro-, Small and Medium- Sized Enterprises in Poland. SHO 2017 International Symposium on Occupational Safety and Hygiene, pp.: 79-81
- 7. Łuczka, T., Małecka, J. (2017). Selected Factors Affecting the Choice of Financial Instruments by Small and Medium-Sized Enterprises i Poland. Business and Non-profit Organizations Facing Increased Competition and Growing Customers' DemandsVo.16. pp.: 375-387. http://konferencja.jemi.edu.pl/files/monografia_vol16.pdf. WOS: 000130000000003





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Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for lectures	30	1,0
(tutorials), preparation for tests/final test, project/presentation		
preparation, writing essay, case-study analysis, watching movies) 1		

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 $^{^{\}mbox{\scriptsize 1}}$ delete or add other activities as appropriate